## **Budget Bulletin**

## ADMINISTRATIVE SERVICES

FY 2003

(General Fund/School Funds)

Thru: February 6, 2003

		Governor	Legislature	
		Leavitt's	(Redistributed by	Difference from
		Recommendations	Agency per HB 6006)	Governor
1 <b>I</b>	Budget Reductions & Supplementals			
2	Department of Administrative Services (DAS)			
3	<b>Executive Director's Office</b>			
4	Reduce various expenses	(\$48,000)	(\$49,700)	(\$1,700)
5	Administrative Rules			
6	Eliminate state bulletin publication	(1,500)	0	1,500
7	Archives			
8	Eliminate archival technician position	(20,700)	(30,600) (1)	(9,900)
9	Eliminate archivist position	0	(48,400) (1)	(48,400)
10	Turnover savings	(3,500)	(2,600)	900
11	End work on former governor's papers	(13,000)	0	13,000
12	Finance			
13	Eliminate two positions	(43,400)	(87,000) (1)	(43,600)
14	Eliminate two positions	0	(108,400) (1)	(108,400)
15	Decrease DP development and software enhancement	(53,400)	(73,000)	(19,600)
16	Finance Mandated			
17	Reduce Judicial Conduct Commission contracted services	(5,500)	(9,700)	(4,200)
18	Reduce LeRay McAllister Critical Land Conservation Fund	0	(267,400)	(267,400)
19	Purchasing			
20	Eliminate two administrative support personnel	0	(53,900) (1)	(53,900)
21	Eliminate FY 2002 non-lapsing balance	(19,000)	0	19,000
22	AGRC			
23	Transfer resources from state work to billable work	(15,000)	(16,000)	(1,000)
24	DAS Budget Reductions & Supplementals	(223,000)	(746,700)	(523,700)
25	Capitol Preservation Board (CPB)			
26	Reduce operating and maintenance services	(46,000)	(97,700)	(51,700)
27	CPB Budget Reductions & Supplementals	(46,000)	(97,700)	(51,700)
28 <b>T</b>	Total Budget Reductions & Supplementals	(\$269,000)	(\$844,400)	(\$575,400)

## Notes:

Prepared by the Governor's Office of Planning and Budget

http://www.governor.utah.gov/gopb/Budget/

<sup>(1)</sup> The FTE reduction amounts are shown as a full-year reduction. In FY 2003, agencies will only be able to reduce a portion of the amount shown. The remaining amount will come from one-time sources.